**Belmont School – Year 5 Narrative - The Wonderful Flight to the Mushroom Planet**



**Term: Autumn Week: 6**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Day** | **Aim & SLIC** | **Quality First Teaching** | | **Differentiation** | | | **Extension** | **Plenary** |
| **Challenge 1** | **Challenge 2** | **Challenge 3** |
| **Mon** | **AIM: to explore features of advertisements**  **To Be SLIC:**  **- explain the purpose of an advert**  **- understand key features of an advert**  **- identify persuasive techniques used in an advert** | PRIOR TO THIS WEEK CHILDREN MUST COMPLETE HOW TO SELL A FRIEND HOMELEARNING,  Photocopy different sorts of advertisements. Children to pic out key features of advertisements. Review features of persuasive writing and purpose.  Look at examples of book advertisements (see resources) explain that we will be writing our own for Mushroom Planet. | | Children to explore front cover and share home learning of life in 1954. | | |  |  |
| **Additional Adults** | | **Guided Group Work** | **Next Steps and FF**  **Skate-o-matic. Which is more persuasive? Use PEE to justify.** | | | | **Resources:**  Variety of adverts. | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Day** | **Aim & SLIC** | **Quality First Teaching** | | **Differentiation** | | | **Extension** | **Plenary** |
| **Challenge 1** | **Challenge 2** | **Challenge 3** |
| **Tues** | **AIM: to** use persuasive techniques to sell a holiday to Bassidium X  **To Be SLIC:**  **- imagine and describe what Bassidium X is like.**  **- use PEE to plan our my arguments**  **- present my argument using persuasive language** | Discuss Chapters 11 &12. What were Chuck and David’s first impressions.  **TRAVEL AGENCY:**  Explain to children they are going to be travel agents selling a holiday to Bassidium X. How would they convince people to go there?  Teacher to model on IWB how they would write one using children’s ideas using PEE as a persuasive technique | | Children to use persuasive sentence starters from week 8&9 to model.  Children to then present there paragraph to class. | | |  |  |
| **Additional Adults** | | **Guided Group Work** | **Next Steps and FF**  **Children to complete Tazia puzzle about story.** | | | | **Resources:**  Week 8 & 9 persuasive sentence starters. | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Day** | **Aim & SLIC** | **Quality First Teaching** | | **Differentiation** | | | **Extension** | **Plenary** |
| **Challenge 1** | **Challenge 2** | **Challenge 3** |
| **Weds** | AIM: to write a persuasive advert.  SLIC:  **- imagine and describe what Bassidium X is like.**  **- use PEE to plan our my arguments**  **- present my argument using persuasive language** | Children to discuss what they liked best about story,  Review key features of persuasive writing.  Teacher to model how PEE could be used persuasively to sell a book.  Model good example. | | Children to use advertisement sentence starters to write advert. | | |  |  |
| **Additional Adults** | | **Guided Group Work** | **Next Steps and FF:**  **Children to build space rover and space ship** | | | | **Resources:**  Persuasion map from weeks 8&9  Advertisement sentence starters | |